

# **Community Christian School**

## **Discipline Covenant**

Community Christian School believes order in the classroom is imperative and must be guarded in order for real learning to take place. We also believe that the family is God's primary vehicle for training and guidance of children. C.C.S. is an assisting ministry.

Because of this belief, the C.C.S. Board of Directors believes it is proper to review with all incoming and existing families the C.C.S. policies and philosophy, regarding discipline.

The C.C.S. Discipline Philosophy and Policy is as follows:

### **PHILOSOPHY**

A major element of a Christ-centered educational process is the achievement and maintenance of levels of conduct and discipline which are consistent with God's standards as revealed through His Holy Word.

The Christian concept of discipline involves discipling -- the process of helping one to adopt values that are internalized so that character is shaped rather than behavior merely controlled. Christian discipline is the process of bringing one to maturity in Christ so that the qualities of "love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control" (Gal. 5:22,23) are increasingly evident in daily living.

### **AUTHORITY AND RESPONSIBILITY**

God has given parents authority over their children and responsibility for their discipline. Parents have conferred this authority on administrators and teachers during the school day and at school activities. It is the responsibility of students before God to demonstrate obedience and respect to parents, teachers, administrators and others in whom God have vested authority.

### **DISCIPLINE PROCEDURES**

A significant degree of disciplining can be considered a normal process for young people under going the difficulties of growth. Normal discipline can involve one or more of the following responses:

1. Personal counseling and prayer with the teacher.
2. Notification of behavior problems to the parents by telephone and/or student report from teacher.
3. Student conference with Administrator.
4. A parent-teacher-student or parent-teacher-administrator conference.
5. Withdrawal of privileges such as recess or participation in extra-curricular activities.
6. Detention study hall assignment for Middle School.